


CR3 Science Commons

- Shan Chen
- DART-UQ


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Agenda

- Introduction to CR3
- Introduction to Science Commons
- Issues and Challenges
- What I will focus on
- Expected Outcomes
- Future work

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DART Workpackage CR3

"Reduce barriers to content acquisition by providing more rights options for science researchers."

- Apply Science Commons[1] work to scientific research data and results
- Develop software that enables the attachment of standardized licenses

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Science Commons I

- Sciences critically depend access to and use of scientific data
- The growing problem of protectionism – inflexibility of copyright and patents
- 'some rights reserved' – legal innovations with technical mechanisms
 - allow knowledge sharing
 - encourage scholarly communication
 - facilitate research collaboration
- Science Commons extends Creative Commons[2] into Scientific Output

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Science Commons II

- Publishing
 - scientific literature, publication and archiving
 - Open Access Business Model (OABM)
 - open access publishing
 - retain sufficient rights for researchers
- Data
 - explores ways to provide broader access to scientific data
 - whilst protecting creator's rights
- Licensing
 - extension of CC Licensing model
 - two key extensions:
 - peer-reviewed publication domain
 - patents and intellectual property

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Issues/Challenges - Publishing

- Open Access
 - self-archiving e.g. ccPublisher/IA[3,4], ePrintsUQ[5]
 - searching, reading, copying, printing, metadata harvesting (OAI) etc
 - what kinds of access are available to the public?
 - articles could contain text, diagrams, photographs, video clips, as well as links to research data/software prototypes and to cited works
- Legal implications of OABM
 - lack of verification in the existing open archival systems, e.g.
 - check author is allowed to upload to repository
 - check action against publisher's copyright agreement

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Issues/Challenges - Data

- Different scientific data formats
 - e.g., focusing on scientific data formats e.g., CIF (Crystallographic Information File), PDB (Protein data bank), FITS (Astronomical)
 - Database columns
 - Composite objects (SMIL)
- Explore ways to access data efficiently, without relying on a centralized database
 - e.g., using Web services

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Issues/Challenges - Licensing

- SC license metadata issues
 - How do SC licenses differ from CC licenses?
 - Different file formats, e.g.,
 - SMIL file – different licenses to different objects in the file
 - Database – different licenses to different columns
- Legal issues
 - which existing agreements are good targets for standardization
 - e.g. MTA[7]
 - licensing for multiple copyright holders

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Additional Issues/Challenges

- Workflows
 - steps to guide the creation of licenses
- Search Engine
 - basic SC licensed works searching
 - advanced searching
 - search for SC licensed works
 - e.g., "give me all the audio files with licenses like this"
 - search for works correctly/incorrectly use SC licensed works
 - search multiple licenses in a composite object

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What I will focus on

- Extending CC license software for scientific data types
e.g., real-time streams, visualization of data, database tables
- Use SMIL files from DMQ4 – composite objects that combine video, images and real-time data streams
 - enable different licenses to be attached to different components
- Tool that checks when author uploads object to a repository that copyright doesn't conflict with publisher's rights (SHERPA/ROMEO)

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Expected Outcomes

- Software tools
 - Extensions to CC tools for scientific publications
 - Copyright checking tools
- Documentation
 - SC specifications
 - SC workflows
- Publication(s)

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Next 6 months

- Identify user groups
- Collect experimental data (SMIL files, database)
- Ongoing literature review (SC, SMIL, existing tools/techniques)
- Identify software development issues
- SC Tools development and documentations
- Reports/Research papers

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References

- [1] <http://sciencecommons.org/>
- [2] <http://creativecommons.org/>
- [3] http://wiki.creativecommons.org/CcPublisher_2_Beta_2
- [4] <http://www.archive.org/>
- [5] <http://eprint.uq.edu.au/>
- [6] <http://www.sherpa.ac.uk/romeo.php>
- [7] <http://www.spo.berkeley.edu/guide/mtaquick.html>

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Thank You



Any questions?

schen@itee.uq.edu.au

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